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	Major: Spanish - Teaching 2021-2022 - Status Sheet
	Minor: Degree: Bachelor of Science Education
Black Hills	120 hours are required to graduate
DIACK I IIIIS	36 hours of upper level are required

BBSED.SPN Prepared by: Phone #:

Exit Exam:	
Praxis/PLT:	
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Black Fills 36 hours of up	per lev	el a	re red	auirea	$\overline{}$		Date:				
State University 30 hours of up	Has			,				H	as	Nee	eds
Gen Ed Requirements	100 300						Major Requirements				300
3 ENGL 101 Comp I (min grade C)	200 400	200	400	Mu	et oarn e		of 'C' or better in all required coursework	200	400	200	400
3 ENGL 201 Comp II (min grade C)			Н	I'viu			or C or better in an required coursework. ourses - 30 hours	Н	\vdash		
3 CMST 101 215 222 (min grade C)			Н	3			Intermediate Spanish I (gen ed)	Н	\vdash	\Box	_
3 MATH: 103, 104, 114, 115, 120, 121, 123, 281			Н	3	SPAN		Intermediate Spanish II (gen ed)	\vdash	H		
3-5 Natural Science & Lab			Н	3	SPAN		Intermediate Oral Practice I	Н	\vdash	\Box	-
3-5 Natural Science & Lab			Н	3	SPAN		Spanish Conversation & Composition I	\vdash	\vdash		
SUCIAL SCIENCE: take 2 courses from two differen	t subjec	t area	as.	3	SPAN		Spanish Conversation & Composition II	\vdash	\vdash		_
ARTS & HUMANITIES: take 2 courses from two di		•	ct	3	SPAN		The Structure of Spanish	\vdash	H		
areas (ART/H) are the same subject)., or a Foreig	ın Langı	ıage	- 1	9	EXCH	001	Study Abroad through a University program in a	Н	H	\Box	_
Social Science - 2 courses required			H				Spanish-speaking country	\vdash			
PSYC 101 required for major, and will also count toward	SS requ	ireme	ent		SPAN	490	Seminar	\vdash			
Take 1 additional course from the following		ii Ciii C	,,,,,	3	0.7	100	OR	Н	\vdash	\Box	
ABS 203 ANTH 210, 220, 230 CJUS 201			П	ľ	SPAN	492	Topics	\vdash			
CMST 201 ECON 201, 202 GEOG 101, 200,			Н		0.7	.02	Topico	Н	H	\Box	_
210, 212, 219 GLST 201 HDFS 141, 210	\dashv	t	\dashv		Requir	ed Ele	ectives - 3 hours	Н	\sqcap	一	-
HIST 151, 152, 256, 257 INED 211 INFO 102		H	\dashv	3	-		from the following options:	H	\vdash	\neg	-
NATV 110 POLS 100, 102, 141, 165, 210, 250,	-	H	Н	ľ			(POLS) History of Latin America	H	\vdash	一	-
253 REL 237 SOC 100, 150, 151 , 240, 250,	\dashv		H		FL		300/400-level electives taught in Spanish	H	\vdash	\dashv	
285 SUST 201 UHON 111, 210 WMST 101, 247			H		SPAN		300/400-level electives	H	\vdash	\dashv	
Arts & Humanities - 2 courses required			H		J. 7 4		333, 130 10101 010011100	H	\vdash	\dashv	
SPAN 201/202 will satisfy Foreign Language sequence for	r Arts/Hu	ıman	ties		Dua Dua	f !_	nol Tooching. 45 composter borres	Н	$\vdash \vdash$		-
Gen Ed.							nal Teaching - 15 semester hours	\vdash	Н	\dashv	-
				1	EDFN	295	Practicum: Pre-Admission Teaching	Ш	Ш	\square	
				2	EDFN	338	Foundations of American Education	1			
Addl. hours in major/minor to meet 50% rule				3	EPSY	302	Educational Psychology				
Addl. hours to meet 60 from 4-yr Inst.			П	3	EPSY		Child & Adolescent Development	П			
•			Н				- ·	Н	\vdash		=
Addl. hours to total 36 upper level	_		Н	3	PSYC		General Psychology (gen ed)	Н	Н	\vdash	_
Addl. hours to total 120			ш	3	SPED	100	Intro to Persons with Exceptionalities	ш	Ш	\square	
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			ш				K-12 Teaching - 32 semester hours	ш	Ш	$oldsymbol{\sqcup}$	
			Ш	3	EDFN		Computer Based Technology & Learning	ш	Ш	\sqcup	
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			Ш	3	EDFN	-	Human Relations	ш	Ш	igwdap	
			Ш	3	INED		South Dakota Indian Studies	ш	Ш	\vdash	
			ш	3	MFL		K-12 Foreign Language Methods	ш	Ш	\square	
			Ш	2			Middle Level Methods	ш	Ш	ш	
	_		Щ	3			Diverse 7-12 Classroom	Ш	Щ	ot	
		<u> </u>	Щ	1			Classroom Management	Ш	Ш	igsqcup	
		<u> </u>	Щ	3	SEED		7-12 Reading and Content Literacy	Ш	Ш	Щ	
		<u> </u>	Щ	1	SEED		Practicum: Pre-Student Teaching	Ш	Ш	Щ	
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